

Pengaruh kemampuan literasi informasi terhadap prestasi belajar SMAN 1 Depok

Deskripsi Lengkap: <http://lib.ui.ac.id/abstrakpdfdetail.jsp?id=20297394&lokasi=lokal>

Abstrak

[Penelitian ini dilakukan untuk mengetahui kemampuan literasi informasi, prestasi belajar siswa SMAN 1 Depok, dan pengaruh kemampuan literasi informasi terhadap prestasi belajar. Pendekatan penelitian ini adalah pendekatan kuantitatif dengan metode penelitian survai. Pada penelitian ini, model literasi yang digunakan adalah model The Big6 Skills. Penelitian ini membahas kemampuan literasi informasi siswa, prestasi belajar siswa, dan pengaruh kemampuan literasi informasi terhadap prestasi belajar siswa. Hasil penelitian menunjukkan bahwa kemampuan literasi informasi siswa adalah cukup dan terdapat pengaruh kemampuan literasi informasi terhadap prestasi belajar siswa.

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Abstract

The study was conducted to examine information literacy skills, SMAN 1 Depok students' achievement, and the influence of information literacy skills on students' achievement. The approach of this study is quantitative with survey research method. This study used the Big6 Skills as the literacy model. This research discussed the students' information literacy skills, the students' achievement, and the influence of information literacy skills on students' achievement. The results showed that students' information literacy skills are adequate and there is an influence of information literacy skills on students' achievement., The study was conducted to examine information literacy skills, SMAN 1 Depok students' achievement, and the influence of information literacy skills on students' achievement. The approach of this study is quantitative with survey research method. This study used the Big6 Skills as the literacy model. This research discussed the students' information literacy skills, the students' achievement, and the influence of information literacy skills on students' achievement. The results showed that students' information literacy skills are adequate and there is an influence of information literacy skills on students' achievement.]