

## Kemampuan literasi informasi aparatur negara di 15 dinas kota Depok dalam menjalankan tugas

Lian Hateveana Dhita, author

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### Abstrak

[<b>ABSTRAK</b><br>

Skripsi ini membahas mengenai kemampuan literasi informasi aparatur negara khususnya pejabat Eselon III yang ada di 15 Dinas kota Depok. Pejabat Eselon III salah satu tugasnya adalah membuat program dan untuk itu mereka membutuhkan informasi yang tepat, maka dibutuhkan kemampuan literasi informasi. Kemampuan literasi informasi yang dimaksud adalah kemampuan dalam mendefinisikan tugas, menggunakan strategi pencarian informasi, menemukan sumber informasi dan mengakses informasi, menggunakan informasi, melakukan sintesis, dan melakukan evaluasi terhadap tugas mereka. Penelitian ini menggunakan pendekatan kuantitatif dengan jumlah sampel sebanyak 41 orang. Hasil penelitian menunjukkan bahwa kemampuan literasi informasi mereka tidak merata.

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<b>ABSTRACT</b><br>

This thesis discusses about the information literacy skills of the state apparatus, especially Echelon III at 15 services of Depok City. One of the Echelon III tasks is make the program and it needed the right information, so it needed information literacy skills. The information literacy skills are about the skills of task definition, information seeking strategy, locate and access, use of information, synthesis, and evaluation. This study uses a quantitative approach with a sample of as many as 41 persons. The result showed that their information literacy skills are not evenly distributed., This thesis discusses about the information literacy skills of the state apparatus, especially Echelon III at 15 services of Depok City. One of the Echelon III tasks is make the program and it needed the right information, so it needed information literacy skills. The information literacy skills are about the skills of task definition, information seeking strategy, locate and access, use of information, synthesis, and evaluation. This study uses a quantitative approach with a sample of as many as 41 persons. The result showed that their information literacy skills are not evenly distributed.]