

Evaluasi terhadap peranan guru SLTP (peserta pelatihan instruktur penyuluhan narkoba BNN) dan pencegahan penyalahgunaan narkoba di SLTP DKI Jakarta dalam program

Sri Haryati, author

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Abstrak

<i>Education of drugs abuse prevention better be given in an environment enabling the happening of process learn which the structure. Approach to overcome problem of drugs through educational very precise applied. Minister of education plan will include items of drugs and HIV/AIDS into curriculum of education start from SD until SMU (Padmanagara, Makbul of January 2005). Utilizing to give strong energy to all student to refuse drugs, all Teacher very big its role. In the effort improvement of quality of human resource in educational about drugs, Prevention center (Pusat Dukungan Pencegahan : Pusduk Cegah) National Narcotic Board have carried out some Training Instructor of Extension agent of drugs for example to Teacher of SLTP DKI. To know how big the impact yielded from Training Instructor of Extension mentioned in drugs abuse prevention effort in school environment hence the writer interested to conduct furthermore research. This thesis research is inspired by opinion lester and Stewart (In Winarno, 2002: 166), that distinguishable policy evaluation into two different duty. First duty is to determine consequence-consequence of what generated by a policy by depicting its impact. This matter refer at effort to see what policy program reach target or affect the desired or not. If not, factors of what becoming its cause. While second duty is to assess failure or efficacy from a policy of pursuant to specified criterion or standard. Knowledge of concerning failure causes of a policy i n reaching for the desired impact, can be made by a guidance to alter o r improve repair policy of a period to coming. As for problem formula to be studied is whether Teachers SLTP in DKI followed Training Instructor of Extension agent of drugs sharing have in drugs abuse prevention area at school ?, and what affect training to drugs abuse prevention effectiveness at school ?. Intention of this research is to reply problem formula as raised above.

Evaluate to construction role of all other, dissimilar teacher in the effort prevention drugs conducted by descriptive analysis pursuant to data obtained from questioner which is passed by three responder group. Research instrument consisted of questioner training which is passed to 8 peoples from different school which have followed Training Instructor of Extension agent of drugs amount to 21 items, questioner motivate passed by 179 Headmasters or Teachers from Teacher place school following the training teach to amount to 22 items, questioner prevention passed by 346 students from Teacher place school following the training teach to amount to 25 items. Result of statistical test to data of questioner of training indicate that in general, all Teacher of competitor of Training Instructor of Extension agent of drugs BNN give respond which positive to benefit from training which following of. This matter (is) visible pursuant to percentages answer of responder at high category equal to 37,5 % and categorize very high equal to 37,5 %. This matter is also supported by median value mostly 4 and 4,5 and also assess modus mostly is 4 and 5, indicating that responder agree if training given by the BNN told to give benefit and knowledge in prevention of abuse drugs. Result of statistical test to data of questioner to indicate that in general all Teacher give respond positive to environmental condition, policy of shoal in supporting duty and execution duty of Teacher go

together effort of prevention of abuse drugs. This matter is visible pursuant to percentage answer of responder which the majority be at high category equal to 64,80 %, and supported by level of median value and the modus which the majority is 4. Result of statistical test to data of questioner of prevention of abuse of drugs at school indicate that in general student assess positive strive entire/all party of school go together in drugs abuse prevention. This matter is seen by pursuant to percentage of answer of responder which the majority be at high category 162 responder (46,82 %) and categorize very high as much 145 responder (41,91 %). Pursuant to median value 4 and assess modus 5, can be interpreted by a responder assess that party of school have done effort which enough proactive in preventing abuse drugs.</i>