

Changes in the transition from high school to work : focus on high school career guidance

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Abstrak

This paper discusses the situation and issues concerning the distinctively Japanese school graduates employment system that has underpinned the stable transition of high school graduated from education to work in Japanese society using data from an interview survey conducted by the Japanese Institute for Labour Policy and Training (JILPT) in 2007 and the Japan Education Longitudinal study (JELS), and focuses in particular on vocational counseling for high school graduates....