

Designing essay writing syllabus for Indonesian undergraduate students of english

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Abstrak

This article analyzes some important aspects in designing essay writing syllabus as one of the most commonly used forms of academic writing at tertiary level of education. Since this article deals with the design of essay writing syllabus for Indonesia undergraduate students of English, the major issues involved are from cultural, structural and linguistic perspective. The analysis of this study designed endeavours to address these problems and attempts to make an improvement from the existing writing subject for similar purposes. Therefore, this article proposes the brief outlines of some issues relevant to the design of essay writing syllabus including the approach, process, materials and evaluation.