

Dampak penerapan pendekatan tematik dalam pembelajaran Matematika di Sekolah Dasar

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Abstrak

Under conventional approach currently practiced in elementary schools, some subjects are delivered in both partial and integrated model. Partial model is addressed to strengthen student understanding concerning the structure of subject matter. While integrated model is addressed to strengthen the student understanding concerning in the connection among related subject matters. This model will create deep understanding upon concept learn by each student. This study aimed to identify this impact of thematic approach (application) on teaching mathematics in elementary school. Using a case study, it was conducted in SDN 69 and SDN 70 Kandang Limun, Bengkulu during 2006/2007 academic year. Research subjects were students of grade 3. Results showed that there was a significant difference in mathematics achievement between thematic and conventional teaching treatment. The t-test revealed that thematic approach reached higher (79.091) value compared to conventional approach (54.615). Another result revealed that during experimenting thematic approach, students stated as enjoy learning thematic approach during teaching time. It is recommended that teachers of Grade 1, 2 and 3 should apply thematic approach while teaching Mathematics.