

Fenomena yang menghambat perkembangan kreativitas dan ketrampilan berpikir pada anak usia dini

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Abstrak

Early children are basically active learners. They possess high curiosity and creativity and creativity have a natural tendency to fancy themselves as somebody, and fond of doing experiment and exploration upon their natural surroundings. A school that supposed to become a place for developing the mind to a maximum ability, finally only become a slaughter house upon early child creativity that blocked thinking ability. This article was inspired from a book named the little Boy. The gap upon creativity and thinking ability suffered by the early child is caused by teacher that do not understand about the development of cognitive stages and the process of learning facing by student. Besides, teacher is also inconsistent in treating student during learning activities in class. On the other side, both teacher and parent evidently teach student by practicing dictation and instruction. They also border their kids from having low estimation toward learning achievement. Outcomes from such early childhood education like this are uncreative kids, poor ideas, passive and terrified to express ideas. So early childhood education is a critical moment for developing both active, cognitive and psychomotor potencies. This must be handled seriously by a competent teacher under study of early childhood education.