

## Pendidikan, masyarakat dan negara: Studi tentang kapitalisasi penyelenggaraan pendidikan pada SMA Negeri di Kabupaten Pandeglang

Dahlan Hadyan Suhandi, author

Deskripsi Lengkap: <https://lib.ui.ac.id/detail?id=133743&lokasi=lokal>

---

### Abstrak

#### <b>ABSTRACT</b><br>

The fund of educations at schools, from elementary schools up to university, becomes a hot issue to be discussed from time to time. The main topic of the discussion is to talk about how far the government involvement and the society endorsement in implementing educations.

The Government, in the National Middle Term Development Plan 2004-2009 claimed that the quality of education was still low and could not full filled the need of competencies of the student. Especially it because (1) The lack of quantity and quality of the teachers (2) The low of the teachers welfare (3) The lack of learning

facilities (4) The lack of education operational funds

The fours causes above basically because of the lack of capitalization of education implementation. It motivates the writer to ask about capitalization both from the government involvement and society endorsement which were shown in the implementation of education at schools.

This thesis focused on the problem of capitalization of education implementation in the middle education (Pendidikan Menengah) by asking: How the capitalization of education at state senior high school in Pandeglang Regency which includes the governments involvement and society endorsement and how the relation between capitalization and the GB?s welfare.

Pandeglang Regency was chosen as the object of the research because of some reasons, among of them were: this regency was one of the two under developed Regencies in Banten Province and one of the 190 under developed Regency in Indonesia; and the location of the research was closed to the writer domicile so it made easy the process of the research. And then, State Senior High Schools were chosen as the target of the research because these schools had not been given funds like the elementary education, so the implementation of education were still supported by the government and the society. And from the interest of the society, compared to the others middle education, State Senior High School had strategic position in this region. Based on this problem, the writer was interested to analyze the problem from the sociology view, accordingly to the study being done by the writer. More over, the writer had been active in education for a long time but he had not found the answer of the problem jet.

This research or study used qualitative approach to find firm answer of the research questions from the quantitative data from documentary study or qualitative data from the result of depth interview with the people in charge to give information

on the government involvement and the society endorsement in the capitalization of education at State Senior High School and the relationship with the teachers welfare as an important component in the process of learning at Senior High School, especially for the GB who were not nominated as government employers (PNS).

To help understand this study, the writer used frame of thinking which try to see the problem of capitalism as social economic system which now penetrate to any aspect of life, and also to education world at school.

The result of the research or the study was very amazing, because the involvement of the government in the capitalization at State Senior High School had not been enough yet. While society endorsement in capitalization of education had been enough, although the society where the schools were located were poor and under educated and most of the worked in the farming sector.

The insufficiency capitalization in the implementation of education relate to teachers welfare as the important agent of education. In this case, also occurred something amazing that in Pandeglang Regency, the amount of the teacher of State Senior High School who were government employer were less than a half, and the rest were GB-P, GB-D (TKK) and GTT. From the three kind of those teachers, the salary of the GB-P were very minim although they had the same task as Government Employer Teachers. But they still did their duty well and hoped that they would get a better welfare improvement from the government policy or society endorsement