

Madrasah dan Ujian Nasional (UN)

Deskripsi Lengkap: <https://lib.ui.ac.id/detail?id=135315&lokasi=lokal>

Abstrak

The policy of Final National Examination (UN) standardization has caused madrasah to become trapped in practical efforts to help students pass by focusing on repetitive practice of test in the examination subjects. Learning was not a process of developing or maturing, but one of earning high test scores and passing the UN. Ironically, the development of student potential was not a priority for the teaching-learning process as a result of the high importance given to test scores. The deification of test scores and the application of the policy of standardization have resulted in the process of education causing fear in students. Finally, students experience stress and depression due to fear of failing the UN. Therefore, the policy of standardization of passing grades in the UN must be changed to reflect the spirit of decentralization and regional autonomy and appreciation of diversity of school quality and capacity for teaching and learning. Data collection methods were in depth interviews and document analysis.