

## Kegiatan sains dalam kurikulum TK untuk mengembangkan kreativitas Anak Didik

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### Abstrak

The purpose of this research are: 1) to get the picture of student,s creativity in science activity by implementing contextual approach to kindergartens; 2) to get the picture of student's creativity in science activity by implementing conventional approach to kindergarten's know the different of kindergarten's student's; 3) to know the different of kindergarten's student's creativity between the students taught by implementing contextual approach and the other ones taught by implementing conventional approach in science activity. Data are analyzed with the descriptive and inferential statistics; The result of this research shows that 1) In the science activity, creativity, the creativity of kindergartens' students; taught by implementing contextual approach having a higher average point to the ones taught by implementing the conventional approach; 2) In contextual approach teaching , the number of students having higher point than the average point are higher to the ones having lower point than the average point. The same result is obtained in conventional approach teaching as well; 3) The number of students having higher point than the average point in contextual approach teaching are higher to the ones in conventional approach teaching.