

## Pendayagunaan fungsi belahan otak kanan untuk pengajaran Cina yang menyenangkan dan menarik pada remaja

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### Abstrak

Skripsi ini membahas fungsi belahan otak kanan serta pemanfaatannya dalam pengajaran bahasa Cina untuk remaja. Melalui pengaplikasian pendayagunaan fungsi otak kanan yang berkaitan dengan kreativitas, warna, imajinasi dan dimensi ke dalam latihan empat unsur bahasa pada pengajaran keterampilan berbahasa Cina, skripsi ini telah menghasilkan contoh rancangan kegiatan pengajaran bahasa Cina yang menyenangkan dan menarik untuk remaja. Penulisan skripsi ini dilakukan dengan menggunakan metode penelitian pustaka yang berdasarkan pada analisis deskriptif. Hasil penulisan skripsi ini menyimpulkan bahwa pengajaran bahasa Cina dengan mengoptimalkan fungsi otak kanan, tepat bila diterapkan untuk remaja karena pengajaran tersebut

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<b>Abstract</b><br>

This thesis discusses the function of right brain and its utilization in the teaching of Chinese language for teenager. By applying the utilization of right brain which related with creativity, color, imagination, and dimension into the four skill of Chinese language learning, this thesis has produced an example of Mandarin teaching activity scheme that is fun and interesting. This thesis uses the literature research method based on descriptive analysis. The result from this thesis\_ research concludes that Chinese language teaching method, which maximizes the right brain function, is appropriate to be applied for teenager because such method of teaching will be able to cope with the students\_ shortcomings and highlights their capacity;This thesis discusses the function of right brain and its utilization in the teaching of Chinese language for teenager. By applying the utilization of right brain which related with creativity, color, imagination, and dimension into the four skill of Chinese language learning, this thesis has produced an example of Mandarin teaching activity scheme that is fun and interesting. This thesis uses the literature research method based on descriptive analysis. The result from this thesis\_ research concludes that Chinese language teaching method, which maximizes the right brain function, is appropriate to be applied for teenager because such method of teaching will be able to cope with the students\_ shortcomings and highlights their capacity;This thesis discusses the function of right brain and its utilization in the teaching of Chinese language for teenager. By applying the utilization of right brain which related with creativity, color, imagination, and dimension into the four skill of Chinese language learning, this thesis has produced an example of Mandarin teaching activity scheme that is fun and interesting. This thesis uses the literature research method based on descriptive analysis. The result from this thesis\_ research concludes that Chinese language teaching method, which maximizes the right brain function, is appropriate to be applied for teenager because such method of teaching will be able to cope with the students\_ shortcomings and highlights their capacity;This thesis discusses the function of right brain and its utilization in the teaching of Chinese language for teenager. By applying the utilization of right brain which related with creativity, color, imagination, and dimension into the four skill of Chinese language learning, this thesis has produced an example of Mandarin teaching





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