

Peran guru pustakawan di sekolah : studi kasus di Australian International School Kemang

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Abstrak

ABSTRAK

Skripsi ini membahas tentang peran guru pustakawan di Australian International School Kemang. Tujuan dari penelitian ini adalah untuk memahami peran guru pustakawan di sekolah dan sejauh mana peran tersebut memenuhi Standards of Professional Excellence for Teacher-Librarians. Pendekatan penelitian yang digunakan adalah pendekatan kualitatif dengan jenis penelitian studi kasus. Hasil penelitian menunjukkan bahwa guru pustakawan di Australian International School Kemang telah menjalankan perannya dalam mendukung kegiatan belajar mengajar melalui program pendidikan, layanan koleksi perpustakaan, dan program literasi informasi dan hampir memenuhi Standards of Professional Excellence for Teacher-Librarians. Hasil penelitian menyarankan bahwa guru pustakawan seharusnya dilibatkan dalam pengembangan kurikulum sekolah, tetap mempertahankan kerjasama dengan guru, meningkatkan pengembangan koleksi, dan mengajarkan anak-anak untuk melakukan penelusuran informasi menggunakan internet.

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Abstract

This study describes about the role of teacher librarian in Australian International School Kemang. The purpose of this study is to understand the role of teacher librarian in school and how far that role fulfills Standards of Professional Excellence for Teacher-Librarians. This research uses qualitative approach and case study methodology. As a result, teacher librarians in Australian International School Kemang have implemented their role to support learning and teaching activities in school by providing education program in the library, library collection service, and information literacy program and almost fulfilled Standards of Professional Excellence for Teacher-Librarians. The researcher suggests that teacher librarian have to be involved in curriculum development, maintain the collaboration with teachers, enhance collection development, and teach children how to search information by internet.