

Dampak metode kumon terhadap siswa di Kumon Candraloka

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Abstrak

Metode Kumon adalah suatu metode belajar yang berasal dari pemikiran Toru Kumon. Metode tersebut dikembangkan mulai tahun 1958 di Jepang. Saat ini, Metode Kumon tidak hanya di Jepang melainkan berkembang di 46 negara yang lebih kurang 4,2 juta siswa belajar dengan metode tersebut. Metode ini mulai masuk ke dunia pendidikan Indonesia sejak tahun 1993. Jumlah siswa Kumon di Indonesia lebih kurang 90.000 siswa dengan jumlah kelas Kumon sebanyak 522 kelas. Salah satu kelas Kumon di Indonesia adalah Kumon Candraloka yang terletak di Bogor. Melalui Metode Kumon, khususnya di kelas Kumon Candraloka, pemikiran dari Toru Kumon berkembang dan membawa dampak positif dan dampak negatif. Dampak positif dan dampak negatif tersebut dibuktikan melalui wawancara terhadap beberapa siswa Kumon di Kumon Candraloka.

.....Kumon Method is a method of learning that founded by Toru Kumon. The method was developed since 1958 in Japan. Now days, The Kumon Method is not only in Japan but also in 46 countries and has 4.2 million students who studying with this method. The method had begun to enter in education of Indonesia since 1993. The numbers of students are approximately 90,000 and there are 522 Kumon classes in Indonesia. Among them, there is Kumon Candraloka, a class located at Bogor. Through Kumon Method, especially in Kumon Candraloka, the thinking of Toru Kumon had been growing and bringing positive and negative effects. The effects were proved through interview with several students at Kumon Candraloka.