

Gambaran motivasi belajar mahasiswa keperawatan program S1 reguler yang kuliah sambil bekerja = Learning motivation of nursing student in undergraduate regular program who get working during college

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Abstrak

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Penelitian kuantitatif dengan desain deksriptif korelasi ini bertujuan untuk mengidentifikasi gambaran motivasi belajar dan hubungan antara motivasi belajar dengan IPK mahasiswa keperawatan program S1 reguler yang kuliah sambil bekerja. Sampel penelitian ini adalah 106 Mahasiswa Fakultas Ilmu Keperawatan program S1 reguler angkatan 2008-2010 yang kuliah sambil bekerja. Pengambilan sampel dilakukan dengan menggunakan quota sampling. Alat ukur penelitian ini adalah kuesioner dengan tingkat validitas 0,311 dan reliabilitas 0,906. Hasil penelitian menunjukkan bahwa motivasi belajar mahasiswa keperawatan program S1 reguler yang kuliah sambil bekerja rendah yaitu 73.6% dan terdapat hubungan yang signifikan antara motivasi belajar dan IPK mahasiswa dengan $p=0.008$. Oleh karena itu, upaya peningkatan motivasi belajar mahasiswa keperawatan yang kuliah sambil bekerja perlu dilakukan agar mahasiswa dapat meningkatkan prestasi belajarnya.

<hr><i>ABSTRACT</i>

Quantitative research with correlation descriptive design aims to identify the description of learning motivation and the correlation between learning motivation and GPA in regular program of undergraduate nursing student who working during college. The sample of this research is 106 student undergraduate regular program in Nursing Faculty of Universitas Indonesia, batch 2008-2010 who working during college. Sampling is done by using quota sampling. The instrument of this research is questionnaire with validity score 0,311 and reliability score 0,906. The result shows that learning motivation in regular program of undergraduate nursing student is low with 73.6% and there is correlation between learning motivation and GPA with $p=0.008$. Therefore, the efforts to increase student motivation for nursing student who working during college needs to be done, so that students can improve their academic achievement.</i>