

Persepsi Mahasiswa Keperawatan Universitas Indonesia Program Sarjana terhadap penerapan collaborative learning dan problem-based learning pada kurikulum berbasis kompetensi = The undergraduate Student's Perception in Nursing Faculty about the application of collaborative learning and problem-based learning methods in competency-based curriculum

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Abstrak

ABSTRAK

Penerapan Collaborative Learning dan Problem-based Learning dalam Kurikulum Berbasis Kompetensi merupakan stimulus bagi mahasiswa karena baru diterapkan pada program studi keperawatan Universitas Indonesia sejak tahun 2008. Penelitian ini menggunakan desain deskriptif untuk menggambarkan karakteristik serta persepsi mahasiswa Keperawatan program sarjana mengenai penerapan metode Collaborative Learning dan Problem-based Learning dalam Kurikulum Berbasis Kompetensi. Responden penelitian berjumlah 107 orang. Hasil penelitian menunjukkan persepsi yang dibentuk mahasiswa adalah positif (51,4%). Masih ada hal yang perlu diperbaiki, seperti keseragaman pemahaman mahasiswa, komunikasi mahasiswa dan pengajar, serta peran pengajar sebagai fasilitator dan motivator. Evaluasi lebih lanjut perlu dilakukan untuk menemukan solusi yang tepat.

ABSTRACT

The Collaborative Learning and Problem-based Learning in Competency-based Curriculum could be a stimulus for students because it was newly applied in Nursing Major in University of Indonesia since 2008. This research used descriptive design to describe the undergraduate Nursing student's characteristics and perceptions about the application of Collaborative Learning and Problem-based Learning in Competency-based Curriculum. The respondents were 107 students. Student's perception in this research was positive (51,4%). The evaluation could be in the uniformity of student's comprehension, communication between student and lecturer and the role of lecturer as a facilitator and motivator. Further evaluation is needed to find the best solution.