

Sumbangan Self-Esteem, Dukungan Orang Tua, Guru, dan Teman Sebaya terhadap Kepuasan Sekolah pada Siswa Tunarungu di SMP dan SMA/SMK Inklusi = The Contributions of Self-Esteem, Parental Support, Teacher Support, and Peer Support to School Satisfaction of Deaf Students in Inclusive Junior and Senior High Schools

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Abstrak

Tujuan dari penelitian ini adalah untuk melihat apakah ada sumbangan bermakna yang diberikan self-esteem, dukungan orang tua, guru, dan teman sebaya secara bersama-sama terhadap kepuasan sekolah siswa tunarungu di SMP dan SMA/SMK inklusi. Hasil penelitian memperlihatkan bahwa keempat variabel bebas tersebut memberikan sumbangan bermakna terhadap kepuasan sekolah. Penelitian dilakukan dengan pendekatan kuantitatif yang melibatkan 50 responden yang merupakan siswa tunarungu di sekolah inklusi. Sementara itu, berdasarkan hasil regresi sederhana secara masing-masing self-esteem, dukungan guru, dan teman sebaya memberikan sumbangan yang bermakna, sedangkan dukungan orang tua tidak memberikan sumbangan bermakna terhadap kepuasan sekolah.

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The purpose of this study was to investigate the significant contribution of self-esteem, parental support, teacher support, and peer support simultaneously to the school satisfaction of deaf students in inclusive junior and senior high schools. The results showed that the four independent variables had significant contribution to school satisfaction. This research was conducted using quantitative approach involving 50 deaf students of inclusive schools as respondents. Meanwhile, based on a simple regression of each independent variables, self-esteem, teacher and peer support had meaningful contributions, while the parental support did not contribute significantly to the school satisfaction.