

Inklusi sosial tunanetra di sekolah inklusi : studi kasus Di SMA Negeri "X" Jakarta Selatan = Social inclusion of visual impairment in inclusive schools : case studies in High School ?X? in South Jakarta

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Abstrak

ABSTRAK

Skripsi ini membahas mengenai inklusi sosial siswa tunanetra di sekolah inklusi. Tujuannya yaitu untuk menggambarkan inklusi sosial siswa tunanetra di sekolah inklusi SMAN'X', faktor pendukung dan penghambat siswa tunanetra, nontunanetra, serta guru. Pendekatan penelitian yang digunakan yaitu pendekatan kualitatif dengan jenis penelitian deskriptif. Teknik pengumpulan data, menggunakan teknik wawancara mendalam dan observasi. Hasil penelitian menunjukkan bahwa siswa tunanetra masih mengalami hambatan di dalam melakukan inklusi sosialnya terutama oleh karena belum tersedianya sarana dan prasarana yang memadai bagi mereka. Masih adanya ketidakterediaan sarana dan prasarana bagi siswa tunanetra ini tidak hanya berimplikasi negatif bagi siswa tunanetra saja, melainkan pada guru maupun siswa non-tunanetra selaku teman dari siswa tunanetra.

ABSTRACT

This thesis discusses the social inclusion of students with visual impairments in inclusive schools. The aim is to describe the social inclusion of students with visual impairments in inclusive schools SMAN'X', enabling and inhibiting factors of students with visual impairments, non-visual impairments, as well as teachers. Research approach used is a qualitative approach to the type of descriptive research. Data collection techniques, using in-depth interviews and observation techniques. Results showed that students with visual impairments still have problems in the conduct of social inclusion mainly because of the unavailability of adequate facilities and infrastructure for them. The persistence of the unavailability of facilities and infrastructure for visually impaired students are not only negative implications for the visually impaired students only, but the teachers and students of non-visually impaired.