

## Hubungan antara teacher efficacy dan perencanaan instruksional pada guru sekolah dasar negeri di Jakarta = The correlation between teacher efficacy and instructional planning among elementary school teachers

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### Abstrak

Penelitian ini bertujuan untuk mengetahui hubungan antara teacher efficacy dan perencanaan instruksional pada guru sekolah dasar negeri yang ada di Jakarta. Pengukuran teacher efficacy menggunakan alat ukur Teacher's Sense of Efficacy Scale (TSES) (Tschannen-Moran, Hoy & Hoy, 1998), dan pengukuran perencanaan instruksional menggunakan alat ukur yang dibuat berdasarkan teori perencanaan dan persiapan dari Cole dan Chan (1986). Partisipan penelitian ini berjumlah 57 orang guru sekolah dasar negeri di Jakarta.

Hasil penelitian ini menunjukkan terdapat hubungan positif yang signifikan antara teacher efficacy dengan perencanaan instruksional pada guru sekolah dasar negeri di Jakarta ( $r = 0.387$ ;  $p = 0.003$ , signifikan pada  $0.01$ ). Artinya, semakin tinggi teacher efficacy yang dimiliki seorang guru, maka semakin tinggi pula perencanaan instruksionalnya. Selain itu, hasil tambahan yang dapat diperoleh dari penelitian ini adalah tidak terdapat perbedaan mean skor teacher efficacy dan perencanaan instruksional berdasarkan data demografis partisipan.

.....The purpose of this research is to investigate the correlation between teacher efficacy and instructional planning among elementary school teachers in Jakarta. Teacher efficacy was measured using Teacher's Sense of Efficacy Scale (TSES) (Tschannen-Moran, Hoy & Hoy, 1998), and instructional planning was measured using an instrument that being constructed based on Cole and Chan's planning and preparation theory (1986). The participants of this research are 57 elementary school teachers in Jakarta.

The main result of this research shown that there is a positively significant correlation between teacher efficacy and instructional planning among elementary teachers in Jakarta ( $r = 0.387$ ;  $p = 0.003$ , significant at the  $0.01$  level). It means, the higher teacher's efficacy, the higher on their instructional planning. As an additional result, this research shown that there is no differences in mean score teacher efficacy and instructional planning based on participant's demographic data.