

Hubungan Antara Persepsi Iklim Sekolah Siswa Dengan Tanggung Jawab Belajar Siswa Sekolah Menengah Atas = The Correlation Between Students Perception Of School Climate And Responsibility Student Of Learning Among High School Students

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Abstrak

Penelitian ini dilakukan untuk mendapatkan gambaran mengenai hubungan antara persepsi iklim sekolah dengan tanggung jawab belajar siswa SMA. Pengukuran persepsi iklim sekolah menggunakan modifikasi Instrument student perception of school climate yang dibuat oleh NASSP (National Association of Secondary School Principals) dan pengukuran tanggung jawab menggunakan alat ukur yang dikonstruksi dari teori Sukiati (1993). Partisipan berjumlah 161 siswa yang berasal dari beberapa sma di Jakarta dan sekitarnya yang terdiri dari tiga tingkatan kelas. Hasil penelitian ini menunjukkan terdapat hubungan positif yang signifikan antara iklim sekolah dengan tanggung jawab siswa ($R^2 = 0.304$; $p = 0.000$, signifikan pada L.o.S 0.05). Artinya, sebanyak 30,4 % varians persepsi iklim sekolah dapat dijelaskan melalui tanggung jawab siswa, sedangkan 69.6 % sisanya dipengaruhi oleh variabel-variabel lain yang tidak diketahui. Hasil lain menunjukkan bahwa dimensi persepsi iklim sekolah yang memberikan sumbangan indeks korelasi parsial kuadrat yang signifikan dengan tanggung jawab adalah nilai tingkah laku siswa, penyelenggaraan bimbingan, hubungan orang tua dan komunitas dengan sekolah serta pengelolaan pengajaran. Berdasarkan hasil tersebut, iklim suatu sekolah perlu ditingkatkan untuk mendukung tanggung jawab siswa terutama pada dimensi yang memberikan sumbangan indeks korelasi parsial kuadrat yang signifikan tersebut.

.....This research was conducted to find correlation between students perception of school climate and responsibility student of learning among. Perception of school climate was measured using an modification instrument from NASSP (National Association of School Secondary Program) and responsibility was measured using a instrument constructed from Sukiati (1993). The participants of this research are 161 students from several high schools in Jakarta and near from Jakarta consist of three grade classes from this school. The main results of this research show that perception of school climate correlated significantly with responsibility ($R^2 = 0.304$; significant at L.o.S 0.05). That is, as much as 30,4% variance perception of school climate can be explained by responsibility students of learning, while 69.6% were influenced by other variables that are not known. Other results showed that dimension of school climate that contribute correlation partial indeks significantly with responsibility students of learning are student behavioral values, guidance, parent & community school relationship and instructional managements. Based on these results, school climate needs to improve for increased responsibility among students, especially in the dimension that contribute significantly with responsibility students mainly.