

Peningkatan perilaku disiplin guru : program intervensi pad SDN Krukut 3, Limo Depok

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Abstrak

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Salah satu jutuan dari Program Peningkatan Peningkatan Disiplin Guru adalah menciptakan suasanayang nyaman dan tertib dalam sekolah. SDN Krukut 3 terletak _dxperbatasan desa dan kota, dengan fasilitas sekolah yang belum nssmadm. Fasiitias yang kunmg memadai tidak akan menjadi mamlah jika dilmbaflgi @0380 ketertiban dalam kcgitan belajar mengajamya Guru merupakan ujung tombak pendidikan, salah sam pemnnya adalah menjadi penegak kedisiplinan sekohh. Sebagai penegak kedisiplinan gum hams menvwri peramran yang ada, agar dapat mergiadi φ<m€>|1 yang ban; sinmsi yang dapat diamaii di SDN Krukut 3 adalah guru sexing keluar kelas saat jam pelajaran hanya untuk membaca koran, berbincang-bincang dengan sesama guru bahkan merokok.

Tujuan utarna dari program intavensi adalah meningkatkan perilaku disiplin gum dalam mentmti peramran. Progmn Peningkatan perilaku disiplin guru dilakukan melalui peudekatan appreciative inquiry. Apprecmtvc Inquby drharapkan menjadi aluematif baru dalam melakukan pennbalmn suatu organisasmpreciarive Inquiry bensaha mencmukan hal-hal texbaik yang terdapat pada gum, sekolah dan linglamgan sekitamya. Sebuah seni benanya positif untuk memahami, mengantisipasi dan mempcrkuat potensi positif yang guru. Sebagai pnti daxi mencari sumber permasalahan dilakukan afirmasi tcntang topik perubahan Pembahan melalui Appreciarive Inquky melalui tahapan discovery dremn, design dan destiny.

Membumillcan waktu 3 bulan untuk mengevaluasi kCb¢I'h2Si1HD11Y3 Pmgfam intervensi ini. Meski demilcian telah dibuat suatu kesepakatan bersfxma untuk menmpai? perilaku guru taat peratuzan" Tahapan lanjutan dan_ prggram intervensi peningkatan pexilaku disiplin guru masih diperlukan dnlazyutkan melalui pelatihanv workshop dan diskusi sesuai dengan kcbutuhan guru.

Kata kunci : guru, disiplin, appreciative inquhy

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ABSTRACT

Teacher?s Disciplne Development in Kmkut 3 Elementary School, Limo Depok The purpose of the program of Developing the Teacher?s Discipline is to create comfortable and deductive situation. SDN Krukut 3, Limo, Depok is located at the outskirts with the inadequate facilities. Basically the inadequate facilities will not

be the problem that the school has to face on as long as the maintenance of the discipline at the teaching and learning process is condnctively done. As the main person in the teaching and learning process, teachers too must be able to maintain the discipline both in the classroom and outside the classroom. Thus, in becoming the role model for the students, the teachers too must obey and follow the rules applied in schooi. But in reality that happened in SDN Krulcut 3, Limo, Depok, the teachers manage to skip the class by leaving the classroom during the teaching and leaming process, reading the newspaper in the teacher?s lounge and worst above all smoking

The purpose of this intervention is for the teachers understand and oblige themselves with the rules provided, in order to maintain the teaching and learning process as well as they can. This program is done by using the appreciative inquiry approaches. Hoping by using these approaches can be chosen as the altemative way to make changes in an organization. Appreciative htquiry is applied to seek out the positive potentials Rom teachers, schools and the school?s environment. It is a lcind of the art of asking to understand, appreciate and to strengthen the positive potentials that the teachers have. As it is already attirmed in seeking for the main problem to make the changes. These approaches are done through some steps, those are Discovery, Dream, Design and Destiny.

And for the evaluation for this program, it takes 3 months. The agreement is already settled to obtain the "Teacher?s Attitude towards Rules?. Still the continuation of this intervention is required through the training, workshop and so on based on the need required.

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