

Gambaran keselamatan kebakaran pada sekolah dasar "A" dan sekolah dasar "B" Banten tahun 2013 = Overview of fire safety at "A" elementary school and "B" elementary school Banten in 2013

Surya Awaludin, author

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Abstrak

Penelitian ini membahas mengenai gambaran sistem proteksi aktif, proteksi pasif, sarana penyelamatan jiwa dan sistem manajemen kebakaran gedung di Sekolah Dasar "A" dan Sekolah Dasar "B" di Provinsi Banten tahun 2013. Tujuan dibuatnya penelitian ini adalah untuk mengetahui gambaran keselamatan kebakaran serta kesesuaian sistem proteksi aktif, sistem proteksi pasif, sarana penyelamatan jiwa dan sistem manajemen kebakaran gedung dengan standar Keputusan Menteri Pekerjaan Umum No.10/KPTS/2000, Peraturan Menteri Pekerjaan Umum N0.26/PRT/M/2008, Kepmen PU No. 11/KPTS/2000 dan standar National Fire Protection Association, metode penelitian yang digunakan adalah metode penelitian deskriptif melalui observasi dan telaah dokumen yang berada pada kedua sekolah tersebut dengan pendekatan evaluation study. Dari hasil penelitian dapat disimpulkan bahwa gambaran keselamatan kebakaran di sekolah dasar masih kurang, karena hampir seluruh komponen keselamatan kebakaran belum diimplementasikan.

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This study discusses the overview of active protection systems, passive protection, means of saving lives and building management systems fire in Elementary School "A" and the Elementary School "B" in the province of Banten in 2013. Objective of this study is to describe the safety and suitability of fire protection system is active, passive protection systems, means of saving lives and building a fire management system standards No.10/KPTS/2000 Decree of the Minister of Public Works, Minister of Public Works Regulation N0.26 / PRT/M/2008, Decree No. PU. 11/KPTS/2000 and standards of the National Fire Protection Association, the research method used is descriptive research methods through observation and document review work on two schools with study evaluation approach. From the results of this study concluded that the description of fire safety in elementary schools are still lacking, because almost all components of fire safety has not been implemented.