

Pengaruh tipe komponen media terhadap perilaku speech imitation pada anak pra-sekolah = Influence of media component's type to speech imitation in pre-school children

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Abstrak

[ABSTRAK

Proses belajar terhadap kemampuan dan perilaku baru dimulai dari mengamati dan meniru. Salah satu yang mungkin dilakukan adalah speech imitation, yaitu menirukan ucapan atau pembicaraan yang ditangkap melalui indera. Beberapa penelitian terdahulu menyatakan bahwa selain banyaknya suku kata dan panjangnya kalimat, speech imitation dipengaruhi oleh jeda antara stimulus dan respon, pengulangan kata, dan jenis kelamin pembicara.

Anak dapat meniru hal yang dilihatnya melalui media, seperti tayangan.

Sebuah penelitian menunjukkan bahwa anak lebih tertarik untuk mengamati dan menirukan tayangan yang menampilkan gambar dan suara dibandingkan dengan yang hanya memiliki tampilan suara. Penelitian ini menemukan bahwa tidak terdapat pengaruh yang signifikan dari tipe komponen media yang diberikan terhadap perilaku speech imitation pada anak usia 3 tahun sampai dengan 3 tahun 11 bulan.

ABSTRAK

Learning process to new skill and behavior starts from observation and imitating. One thing that may happen is speech imitation, which being catches by senses. Some of earlier experiment shows that speech imitation influenced by the pause between stimulus and response, word repetition, and speaker's gender, besides the length of the word or sentence.

Children can imitate what they see in the media, like media component. An

experiment shows that children more likely to observe and imitate things from media that shows picture and sound than the one that only has sound. This experiment found that there are not significant differences from media component given to the speech imitation behavior in children between 3 years old to 3 years and 11 months old., Learning process to new skill and behavior starts from observation and

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