

Hubungan jumlah anak dan kualitas pendidikan uji kuantitas dan kualitas anak ifls 2007 = The relationship numbers of children and education quality testing quantity and quality children ifls 2007/ Utami Putri Manvi

Utami Putri Manvi, autho

Deskripsi Lengkap: <https://lib.ui.ac.id/detail?id=20386338&lokasi=lokal>

Abstrak

ABSTRAK

Dalam lingkup rumah tangga-mikro, orang tua memegang peran penting dalam menentukan kualitas anak. Teori klasik Becker dan Lewis (1974) membuktikan keterbatasan pendapatan dalam rumah tangga membuat orang tua menghadapi trade-off antara jumlah anak dan kualitas anak. Studi ini bertujuan melakukan pengujian teori Becker secara empiris di Indonesia. Menggunakan data IFLS4 dan metode OLS, ditemukan hubungan positif antara jumlah anak dan lama sekolah. Hal ini mengindikasikan tidak terdapat trade-off antara kuantitas dan kualitas anak usia 7-24. Selanjutnya, variabel tingkat pencapaian pendidikan juga digunakan dalam uji ini sebagai pendekatan kualitas pendidikan lainnya. Menggunakan metode order logit, hasil pengujiannya mendukung temuan sebelumnya yaitu tidak terdapat trade-off antara jumlah anak dan tingkat pencapaian pendidikan anak.

ABSTRACT

Parents play an important role in determining the quality of children at home production. Classical theory of Becker and Lewis (1974) had proven that there is trade-off between quantity and quality of children because of their low income parents. This study aim for testing the Becker's theory empirically in Indonesia by using the data IFLS 4 and OLS method. It is found that there is a positive relationship between number of children and years of schooling. This study indicates that there is no trade-off between quantity and quality of children ages 7-24. Furthermore, educational attainment level is also tested as an approach another education quality. By using order logit method, the test results support previous findings that could not find trade-off between number of children and level of educational attainment of children in Indonesia.