

Interferensi dalam intonasi kalimat tanya Bahasa Jerman : sebuah studi kasus pada Mahasiswa Semester Enam Program Studi Jerman FIB UI tahun ajaran 2013/2014 = Intonation interference in german interrogative sentences : a case study of Sixth Semester Students of German Studies in FIB UI Academic year 2013/2014

Talitha Ardelia Syifa Rabbani, author

Deskripsi Lengkap: <https://lib.ui.ac.id/detail?id=20386842&lokasi=lokal>

Abstrak

[ABSTRAK

Kemampuan berbicara memegang peranan penting dalam pembelajaran bahasa asing. Dalam berbicara, pelafalan harus tepat agar tidak menimbulkan kesalahpahaman. Penelitian fonetik auditif yang berbentuk penelitian lapangan ini bertujuan untuk membuktikan apakah mahasiswa Program Studi Jerman semester enam tahun ajaran 2013/2014 melakukan interferensi dalam intonasi kalimat tanya dan membahas penyebab yang melatarbelakangi fenomena tersebut. Data penelitian kemudian dianalisis secara kualitatif. Hasil penelitian ini menunjukkan bahwa mahasiswa yang dijadikan responden melakukan interferensi dalam melafalkan kalimat tanya bahasa Jerman dengan pola intonasi yang sesuai. Berdasarkan hasil penelitian tersebut, disarankan adanya sesi pelajaran khusus untuk melatih pelafalan mahasiswa Program Studi Jerman.

<i>ABSTRACT

;Speaking ability plays an important role in learning a foreign language. To avoid misunderstandings, language learners must practice precise pronunciation. This auditory phonetic research in the form of field research aims to prove whether intonation interference occurs within interrogative sentences uttered by sixth semester students of German Studies in academic year 2013/2014 and to discuss the underlying reason on it. The research data were then qualitatively analysed. This study shows that the respondents do demonstrate the interference when required to pronounce given interrogative sentences with appropriate intonation patterns. Based on these results, I suggest that the concerned parties hold an extra seminar in which the students are able to practice proper German pronunciation., Speaking ability plays an important role in learning a foreign language. To avoid misunderstandings, language learners must practice precise pronunciation. This auditory phonetic research in the form of field research aims to prove whether intonation interference occurs within interrogative sentences uttered by sixth semester students of German Studies in academic year 2013/2014 and to discuss the underlying reason on it. The research data were then qualitatively analysed. This study shows that the respondents do demonstrate the interference when required to pronounce given interrogative sentences with appropriate intonation patterns. Based on these results, I suggest that the concerned parties hold an extra seminar in which the students are able to practice proper German pronunciation.]