

Hubungan antara perkembangan penalaran moral siswa sma dengan asal sekolah pengasuhan orang tua dan iklim sekolah = Relationship between high school student moral development with school origins parenting and school climate / Risky Dwi Nugroho

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Abstrak

Tahap perkembangan penalaran moral pascakonvensional seharusnya sudah bisa dicapai seseorang saat usia remaja. Meski demikian, laju perkembangan moral setiap individu berbeda-beda. Tujuan penelitian ini adalah melihat hubungan perkembangan penalaran moral dengan asal sekolah, pengasuhan orang tua, dan iklim sekolah. Penelitian ini dilakukan pada 233 siswa sekolah SMA/ sederajat di Jakarta yang terdiri dari 3 sekolah agama dan 2 sekolah umum. Hasil penelitian menunjukkan bahwa terdapat hubungan antara adalah penalaran moral dengan asal sekolah, pengasuhan orang tua, dan iklim sekolah. Selain itu diperoleh hasil tambahan bahwa penalaran moral laki-laki dan perempuan tidak berbeda

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Post-conventional moral reasoning development stage should have been reached at the age of adolescence. However, the rate of moral development of each person remain different. The purpose of this study is to see the development of moral reasoning relationship with the school origins, parenting, and school climate. This study was conducted on 233 high school students in Jakarta consisting of three religious schools and 2 public schools. The results show that there is a relationship between moral reasoning with the school origins, parenting, and school climate. Also obtain additional results that moral reasoning of men and women is not different.