

Hubungan antara prestasi akademik dan keterlibatan ayah pada remaja Sekolah Menengah Pertama = Relationship between academic achievement and father involvement among junior high school students

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Abstrak

Penelitian ini dilakukan untuk mengetahui hubungan antara prestasi akademik dan keterlibatan ayah pada remaja Sekolah Menengah Pertama. Prestasi akademik diukur melalui nilai rapor semester I yang diperoleh responden dari sekolah, sedangkan pengukuran keterlibatan ayah dilakukan melalui the Father Involvement Scale (Reported) yang disusun oleh Finley dan Schwartz (2004). Responden pada penelitian ini berjumlah 263 remaja kelas VIII Sekolah Menengah Pertama yang berusia 13 hingga 15 tahun dan memiliki sosok ayah.

Hasil penelitian ini menunjukkan bahwa tidak ada hubungan yang signifikan antara prestasi akademik dan keterlibatan ayah pada remaja Sekolah Menengah Pertama ($r = -.026$; $n = 263$; $p > 0,05$, two-tailed). Walau hasil penelitian tidak menunjukkan hubungan yang signifikan antara prestasi akademik dan keterlibatan ayah, namun tidak berarti ayah tidak memiliki peran pada prestasi akademik anak remaja. Di masa tersebut remaja masih memerlukan keterlibatan ayah guna mendukung pencapaian prestasi akademik yang optimal di sekolah.

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This study examined the relationship between academic achievement and father involvement among junior high school students. Academic achievement was measured by students' official school records, whereas the father involvement was measured by the Father Involvement Scale (Reported) (Finley & Schwartz, 2004). The participants of this study were 263 8th grade junior high school students who have a father and encompassing the age between 13 and 15 years old.

The result of this study indicates that there is no significant relationship between academic achievement and father involvement among junior high school students ($r = -.026$; $n = 263$; $p > 0,05$, two-tailed).

Furthermore, although the result of the study indicates no significant relationship between father involvement and academic achievement among junior high school students, but it does not mean that father does not have any role at all in student's academic achievement, because during that period, adolescents still need father involvement in order to support the optimum academic achievement in their school.