

# Hubungan antara pola asuh dan dukungan sosial teman sebaya terhadap prestasi belajar anak asuh Panti Asuhan SOS Children's Village = Correlation between parenting and social support with learning achievement on orphanage (SOS) Children's Village

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## Abstrak

Penelitian ini bertujuan memberikan gambaran dan mengukur hubungan antara pola asuh, dukungan sosial, dan prestasi belajar anak asuh di SOS Children's Village. Penelitian ini membahas mengenai hubungan antara pola asuh dan dukungan sosial teman sebaya terhadap prestasi belajar (anak asuh SOS Children's Village, Cibubur, Jakarta Timur) dengan menggunakan metode kuantitatif. Penelitian ini menjelaskan bagaimana hubungan indikator-indikator pola asuh dan dukungan sosial dengan prestasi belajar anak asuh SOS Children's Village. Pola asuh dan Dukungan Sosial mempunyai peran penting dalam perkembangan anak. Populasi adalah anak asuh di SOS Children's Village dengan jumlah responden adalah 66 anak. Hasil penelitian menunjukkan tidak ada korelasi antara pola asuh, dukungan sosial dan prestasi belajar pada anak asuh SOS Children's Villa.

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This research discusses about corellation between parenting and social support with learning achievement in SOS Children's Village, Cibubur, Jakarta by using method quantitative. This research explain how the correlation parenting and social support with learning achievement. A parenting and social support have a important role in children development. The population is a foster child in a SOS Children's Village, Cibubur, Jakarta by number of respondent is 66 childrens. The result showed there was no correlation between parenting and social support with learning achievement in a foster care child's SOS Children's Villag.