

Gambaran persepsi ibu tentang perkembangan sosial dan emosional anak usia prasekolah di PAUD = Mother perception about social and emotional development preschooler in early childhood / Septia Kurniasari

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Abstrak

[Persepsi positif atau negatif ibu tentang perkembangan sosial dan emosional anak berbeda-beda disetiap wilayah. Penelitian ini bertujuan untuk mengetahui gambaran persepsi ibu tentang perkembangan sosial dan emosional pada anak di PAUD. Metode penelitian yang digunakan adalah deskriptif sederhana dengan pendekatan cross sectional. Pengambilan data dilakukan menggunakan kuesioner kepada 96 responden yang memiliki anak usia 3-5 tahun di PAUD di Kelurahan Abadijaya Kecamatan Sukmajaya, Depok dengan teknik purposive sampling. Hasil menunjukkan bahwa sebanyak 55,2% responden memiliki persepsi positif tentang perkembangan sosial dan emosional pada anak. Dengan demikian, persepsi ibu tentang perkembangan sosial dan emosional hampir seimbang karena selisih persentase persepsi positif dan negatif hanya 10,4%. Rekomendasi untuk penelitian selanjutnya adalah mengidentifikasi hubungan karakteristik ibu dengan persepsi tentang perkembangan sosial dan emosional anak usia prasekolah di PAUD;Mother's perception positive or negative about the child's social and emotional development is different in each region. The method used is a simple descriptive cross sectional approach. Data were collected using a questionnaire to the 96 respondents of children aged 3-5 years in early childhood in Abadijaya Village Sukmajaya Subdistrict, Depok of purposive sampling technique. The results showed that as many as 55.2% of respondents have a positive perception about the social and emotional development in children. Thereby, mother's perception almost balance because the difference percentage of positive and negative only 10,4%. Recommendations for futher research is to identify the relationship between mother characteristcs with perception about social and emotional development preschooler in early childhood., Mother's perception positive or negative about the child's social and emotional development is different in each region. The method used is a simple descriptive cross sectional approach. Data were collected using a questionnaire to the 96 respondents of children aged 3-5 years in early childhood in Abadijaya Village Sukmajaya Subdistrict, Depok of purposive sampling technique. The results showed that as many as 55.2% of respondents have a positive perception about the social and emotional development in children. Thereby, mother's perception almost balance because the difference percentage of positive and negative only 10,4%. Recommendations for futher research is to identify the relationship between mother characteristcs with perception about social and emotional development preschooler in early childhood.]