

Proses pembelajaran di SD. Islam Ramah Anak, Depok, Jawa Barat = Learning process in Ramah Anak Islami Elementary School Depok, West Java / Indah Rahayu

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Abstrak

Skripsi ini melihat proses pembelajaran di SD Islam Ramah Anak serta melihat pengaruh dari proses pembelajaran terhadap siswa di SD Islam Ramah Anak. SD Islam Ramah Anak merupakan sekolah inklusi, sekolah inklusi secara singkat merupakan sekolah yang memberikan kesempatan kepada anak berkebutuhan khusus untuk dapat mengikuti pendidikan bersama dengan siswa reguler. Studi ini menggunakan pendekatan kualitatif melalui wawancara dan observasi serta data sekunder.

Hasil studi ini menunjukkan bahwa proses pembelajaran di SD Islam Ramah Anak berdasar dari kebijakan affirmative action. Kebijakan affirmative action diberikan kepada anak berkebutuhan khusus agar dapat bersaing dengan siswa reguler. Proses pembelajaran dilakukan melalui ability grouping dengan tipe streaming dan mixed ability. Proses pembelajaran yang dilakukan melalui pengelompokan memunculkan efek positif dan juga negatif bagi siswa reguler maupun anak berkebutuhan khusus.

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This thesis analyze?s learning process in Ramah Anak Islamic Elementary School, and its effects to the student. Ramah Anak Islamic Elementary School is an inclusive school that provides opportunities for children with special needs to learn along side regular students. This study uses a qualitative approach through interviews, observations, and secondary data.

The results of this study shows that learning process in Ramah Anak Islamic Elementary School is based on affirmative action policies. Affirmative action policies is given to children with special needs in order to compete with regular students. The learning process is applied through ability grouping and the type of ability grouping used in the learning process of Ramah Anak Islamic Elementary School is streaming and mixed ability. The learning process that is applied through grouping, give positive and negative effects for regular students as well as children with special needs.