

Analisis rekonstruksi pembentukan standar nasional pendidikan kedokteran sesuai Undang-Undang nomor 29 tahun 2004 tentang praktik kedokteran dan Undang-Undang nomor 20 tahun 2013 tentang pendidikan kedokteran = The analysis of reconstruction national medical and dental education standard between the Indonesian law number 29 year 2004 regarding medical practices and the Indonesian law number 20 year 2013 regarding medical education

Subur Widodo, author

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Abstrak

[ABSTRAK

Penelitian ini membahas tentang analisis proses rekonstruksi pembentukan standar nasional pendidikan kedokteran menurut sesuai Undang-Undang Nomor 29 Tahun 2004 tentang Praktik Kedokteran dan Undang-Undang Nomor 20 Tahun 2013 tentang Pendidikan Kedokteran dengan menggunakan pendekatan post positivism. Ditemukan adanya ketidak-sinkronan antara kedua Undang-Undang tersebut, sehingga mengakibatkan terjadinya sengketa kewenangan (dispute of power) secara vertikal dan horizontal yang melibatkan dua lembaga pemerintah dan masyarakat kedokteran. Ditemukan juga adanya konflik norma yang diatur dan substansi dalam standar pendidikan profesi dokter dan dokter gigi.

Sinkronisasi, harmonisasi dan sinergitas terhadap subyek yang mengatur yaitu antara pemerintah dan masyarakat kedokteran serta terhadap obyek yang diatur yaitu standar pendidikan kedokteran, menjadi solusi bagi proses rekonstruksi pembentukan standar pendidikan yang disahkan Konsil Kedokteran Indonesia menjadi Standar Nasional Pendidikan Kedokteran yang selanjutnya akan ditetapkan oleh Menteri Pendidikan. Peran aktor pemerintah dan masyarakat kedokteran menjadi kunci dalam melakukan sinkronisasi, harmonisasi, dan sinergitas SNP. Kedua Undang-Undang tersebut dapat menjadi kebijakan yang saling melengkapi jika tidak ada ego sektoral masing-masing institusi dalam membentuk kebijakan SNP.

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ABSTRACT

This research is about public policy to analysis process of reconstruction medical and dental national education standard between The Indonesian Law Number 29 year 2004 Regarding Medical Practices and The Indonesian Law Number 20 year 2013 Regarding Medical Education with post positivism approach. This research found that unsynchronized between both formal policies that caused dispute of power vertically and horizontally between governments and medical communities. This research also found conflict about norms and substances of medical and dental education standards. Synchronization, and harmonization, and synergize to subject between governments and medical communities, also to object those medical and dental education standards

become the best solutions to do reconstruction the standards. These standards of medical and dental professions education that approved by the Indonesia Medical Council should be a part of the National Medical Education Standard that will be approved by Ministry of National Education. The actors of governments and medical communities as the key to synchronize, and harmonize, and synergize of the National Medical Education Standard. Both of national formal policies will be complemented each others if there's no more the sectoral egoism each institution to formulate the National Medical Education Standard.;This research is about public policy to analysis process of reconstruction medical and

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