

Kepemimpinan sekolah pada sekolah dasar reguler menjadi sekolah unggulan studi Sekolah Dasar Negeri 11 Kebon Jeruk dengan menggunakan soft system methodology = School leadership from regular school to be leading school a study at elementary school 11 Kebon Jeruk by using soft system methodology

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Abstrak

[ABSTRAK

Penelitian ini mengenai Kepemimpinan Sekolah Pada Sekolah Dasar Reguler Menjadi Sekolah Unggulan pada Sekolah Dasar Negeri (SDN) 11 Kebon Jeruk Jakarta Barat. Pada saat ini, SDN 11 Kebon Jeruk masih melaksanakan transformasi dari Rintisan Sekolah Bertaraf Internasional (RSBI) menjadi sekolah reguler biasa untuk tetap menjadi sekolah unggulan. Soft systems methodology (SSM) digunakan sebagai metoda dalam penelitian ini karena SDN 11 Kebon Jeruk dilihat sebagai human activity systems. Sementara peneliti mengambil beberapa 'core values' dari praktek successful school leadership yang tepat bagi kondisi transisi dari SDN 11 Kebon Jeruk saat ini. Penelitian ini pada hasilnya menyimpulkan empat (4) hal sebagai pembelajaran yang dapat membuat SDN 11 kebon Jeruk tetap menjadi Sekolah Dasar Negeri unggulan di Wilayah Jakarta Barat, diantaranya adalah:

1. Untuk praktek setting direction, SDN 11 Kebon Jeruk harus menyusun prosedur manajemen berbasis sekolah, dengan membentuk character building, membuat berbagai pedomannya, lalu membuat standar prosedur, membuat tahapan Job Description, SOP untuk guru- guru.
2. Untuk praktek developing people, SDN 11 Kebon Jeruk perlu memberikan dana tambahan untuk kesejahteraan (dana dari orang tua murid) yang bertujuan agar guru honorer yang belum PNS memiliki tingkat kesejahteraan yang semakin baik.
3. Untuk praktek redesigning organization Komite SDN 11 Kebon Jeruk perlu meningkatkan pengelolaan persepsi publik dalam membangun relasi dunia luar dari sekolah menjadi terbangunnya relasi semakin baik.

Dampaknya kepada para peserta didik, seperti lebih berani tampil, percaya diri, memiliki tambahan wawasan karena banyak pihak luar yang datang berbagai informasi dan pengetahuan.

4. Untuk praktek managing instructional (teaching and learning) programme, Kepala SDN 11 Kebon Jeruk harus merealisasikan, mengontrol pelaksanaan rekomendasi dan masukan terhadap peningkatan mutu kegiatan pembelajaran.

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ABSTRACT

This research is about School Leadership on Regular Elementary School

become Elementary Leading School on Sekolah Dasar Negeri (SDN) 11 Kebon Jeruk in West Jakarta. At this time, SDN 11 Kebon Jeruk still carry out the transformation of the RSBI (Rintisan Sekolah Bertaraf Internasional) into the regular school to remain a Leading School. Soft systems methodology (SSM) is used as a method in this study because of SDN 11 Kebon Jeruk seen as human activity systems. While researchers took several 'core values' of successful school leadership practices appropriate for the conditions of the transition from SDN 11 Kebon Jeruk today. This study concludes on the results of four (4) things as learning to make SDN 11 Kebon Jeruk remains a leading public elementary school in West Jakarta region, including: 1. To practice setting direction, SDN 11 Kebon Jeruk should develop school-based management procedures , by forming character building, making a variety of guidelines, then made a standard procedure, making the stages Job Description, SOP for teachers. 2. To practice developing people, SDN 11 Kebon Jeruk need to provide additional funds for welfare (funds from parents) that aims to part time teachers who have not had the welfare of civil servants are getting better. 3. To practice redesigning organization, the Committee of SDN 11 Kebon Jeruk need to improve the management of public perception in building relationships outside of the school world becomes more good relations. The impact to the students, such as more daring, confident, have additional insight because many outsiders who come to share information and knowledge. 4. To practice managing instructional (teaching and learning) program, the principal of SDN 11 Kebon Jeruk must realize, control the implementation of the recommendations and input to improve the quality of learning activities.;This research is about School Leadership on Regular Elementary School

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