

Faktor-faktor yang berhubungan dengan nilai uji kompetensi program diploma tiga kebidanan tahun 2013 = Factors related to competences examination score of vocational midwifery major in year 2013

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Abstrak

Pelaksanaan uji kompetensi program diploma kebidanan dilaksanakan untuk mengukur sejauh mana kualitas lulusan dalam memiliki pengetahuan, keterampilan dan sikap professional sebelum menjalankan tugas dalam memberikan pelayanan kesehatan. Penelitian ini ingin mengetahui tentang faktor-faktor yang berhubungan dengan nilai uji kompetensi menurut akreditasi, status kepemilikan dan wilayah. Penelitian ini menggunakan pendekatan kuantitatif dan kualitatif. Dapat disimpulkan bahwa ada perbedaan rata-rata nilai uji kompetensi berdasarkan akreditasi dan wilayah. Disarankan pula agar adanya penyelarasan substansi uji dengan kurikulum, perlunya persamaan garis besar kurikulum di setiap institusi pendidikan mengingat di beberapa institusi yang menggunakan kurikulum berbasis kompetensi (KBK) akan lebih unggul dalam kompetensi praktek (knows how, show how) sedangkan di institusi yang menggunakan kurikulum konvensional justru sebaliknya, serta pengendalian mutu terhadap institusi agar dapat menghasilkan lulusan yang berkualitas.

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The competencies examination of vocational midwifery major is made to determine how good is the quality of the graduates of the vocational midwifery's knowledges, skills and professional attitudes before they conduct their duty in providing healthcare services. This research seeks to find factors related to score from competence examination based on the accreditation status, the ownership and the location of the midwifery academy. This research uses quantitative and qualitative approach. The result shows that there is difference in the average score from the competencies examination based on the accreditation and location of the academy. It is suggested that a harmonization in the substance of the examination curriculum is a must, a standard curriculum in every academy is required, since some academy using competencies based curriculum is better in practice (knows how and shows how) compared to the academy using conventional curriculum, so that the quality control against the academy could result in qualified graduates.