

Analisis implementasi integrasi prinsip 5-S dengan persyaratan ISO 9001-2008 pada perguruan tinggi = The analysis of the implementation of 5-S principles integrated with iso 9001 2008 requirements at higher education level / Fany Apriliani

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Abstrak

ABSTRAK

Indonesia sebagai negara dengan posisi skill intensive, perlu memperhatikan pengelolaan perguruan tinggi. Standardisasi dan pengembangan proses pendidikan di perguruan tinggi sangatlah penting. Hal tersebut dapat diwujudkan melalui implementasi total quality management. Langkah awal menyukseskan total quality management perguruan tinggi adalah prinsip 5-S dan ISO 9000. Banyak kesamaan antara persyaratan standard sistem manajemen mutu ISO 9001 dengan prinsip 5-S. Dengan demikian, integrasi kedua sistem tersebut di perguruan tinggi sangat potensial untuk dilakukan. Penelitian ini dilakukan pada perguruan tinggi Program Diploma Institut Pertanian Bogor. Implementasi integrasi prinsip 5-S dengan persyaratan ISO 9001:2008 menggunakan metode Analytical Hierarchy Process, Crosstabulation-Correlation, serta Importance Performance Analysis. Hasil penelitian ini adalah tingkat kepentingan (prioritas) prinsip 5-S pada persyaratan ISO 9001:2008, kemudian diketahui juga keeratan hubungan (nilai korelasi) antara masing-masing prinsip 5-S dengan persyaratan ISO 9001:2008, dan selanjutnya mengetahui hasil evaluasi kinerja implementasi integrasi sistem tersebut di perguruan tinggi.

ABSTRACT

Indonesia as a country with intensive skill positions, needs to pay attention to the management of colleges. Standardization and development of higher education process are very important. This can be achieved through the implementation of total quality management. The initial step to achieve total quality management in higher education is the principle of 5-S and ISO 9000. There are a lot of similarities between the requirements of the quality management systems standard of ISO 9001 and 5-S principles. Thus, the integration of both systems in higher education is very potential to be implemented. This research was conducted at college Diploma Programme, Bogor Agricultural University. The implementation of 5-S principle integration with the requirements of ISO 9001:2008 used Analytical Hierarchy Process, Crosstabulation-Correlation and Importance Performance Analysis. The results of this research shows the importance level (priority) of 5-S principles on ISO 9001:2008 requirements. It is also found out that there is close relationship (correlation value) between each 5-S principle and

ISO 9001:2008 requirements, and the results of the performance evaluation of the implementation of the integration system in college.