

Memperkuat Identitas Kebangsaan melalui Appreciative Inquiry sebagai Upaya Kontra Radikalisasi Pemahaman Agama Islam di Kalangan Pelajar SMA = Strengthening National Identity through Appreciative Inquiry as a Counter Radicalization Effort among High School Students

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Abstrak

[ABSTRAK

Radikalisasi pemahaman agama Islam yang terjadi di kalangan pelajar SMA menunjukkan lemahnya identitas kebangsaan sebagai identitas utama yang dapat memfasilitasi terbentuknya pemahaman agama Islam yang inklusif. Upaya kontra radikalisasi yang dilakukan pada pelajar SMA saat ini masih terfokus pada sosialisasi terhadap bahaya terorisme dan belum secara strategis berusaha memperkuat identitas kebangsaan sebagai identitas sosial yang dapat dikapitalisasi menjadi identitas utama. Fokus penelitian ini adalah upaya intervensi memperkuat identitas kebangsaan dengan menggunakan Appreciative Inquiry sebagai teknik. Intervensi diberikan dalam bentuk workshop 'Pelajar Hebat Untuk Indonesia Hebat' selama enam jam dalam satu hari. Pengukuran dampak Intervensi dilakukan dengan uji hasil pre-test post test skala Identitas Kebangsaan menggunakan Wilcoxon Signed-Rank Test sebagai statistika nonparametrik. Uji tersebut menghasilkan nilai p sebesar 0.034 yang menunjukkan bahwa intervensi memperkuat identitas kebangsaan pelajar SMA.

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ABSTRACT

The radicalization process of understanding Islam as a religion which occurred among high school students has showed how weak national identity is as a primary identity that can facilitate the formation of an inclusive understanding of Islam. Counter-radicalization efforts conducted on high school students are still focused on the socialization of the danger of terrorism and yet strategically trying to strengthen national identity as a social identity that can be capitalized into the main identity. The focus of this research is an intervention to strengthen national identity by using Appreciative Inquiry as its technique. Interventions are given in the form of workshop titled 'Pelajar Hebat untuk Indonesia Hebat?' for six hours in one day. Measuring the impact of the intervention carried out by testing the results of pre-test post-test of national identity scale using the Wilcoxon Signed-Rank Test as nonparametric statistics. The test produces a p-value of 0.034 which indicates that the intervention strengthens the national identity of high school students;The radicalization process of understanding Islam as a religion which occurred among high school students has showed how weak national identity is as a primary identity that can facilitate the formation of an inclusive understanding of Islam. Counter-radicalization efforts conducted on high school students are still focused on the socialization of the danger of terrorism and yet strategically trying to strengthen national identity as a social identity that can be capitalized into the main identity. The focus of this research is an intervention to strengthen national identity by using Appreciative Inquiry as its technique. Interventions are given in the form of workshop titled 'Pelajar Hebat untuk Indonesia Hebat' for six hours in one day. Measuring the impact of the intervention carried out by testing the results of pre-test post-test of national identity scale using the Wilcoxon Signed-Rank Test as nonparametric statistics. The test produces a p-value of 0.034

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