# Efektivitas strategi story map untuk meningkatkan pemahaman bacaan pada siswa dengan disabilitas intelektual ringan = Effectiveness of story map strategy to increase reading comprehension for student with mild intellectual disability

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Abstrak

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Penelitian ini berfokus untuk melihat efektivitas strategi story map untuk meningkatkan pemahaman bacaan pada siswa dengan disabilitas intelektual ringan. Strategi story map merupakan strategi yang digunakan untuk membentuk skema selama membaca suatu bacaan. Program ini dilakukan dengan pendekatan direct instruction, yaitu peneliti memberi contoh (modelling), memberi arahan minimal (guiding) dan memberi kesempatan pada siswa untuk menjalani strategi secara mandiri (independent practice). Hasil penelitian menunjukkan bahwa terjadi peningkatan kemampuan memahami bacaan pada siswa setelah program diberikan. Setelah tiga hari program dihentikan, subyek juga masih mampu mempertahankan kemampuan memahami bacaan tersebut.

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<b>ABSTRACT</b><br>

This study focuses to see the efectiveness of story map to increase reading comprehension for student with mild intellectual disabilities. Story map is a strategy to build a schemata during reading. This program is created using direct instruction approach, consist of three step:modelling, guiding, independent practice. The result of this study showed that the subject?s reading comprehension skill increased after this program. Three days after program, subject still maintain the reading comprehension skill;This study focuses to see the efectiveness of story map to increase reading comprehension for student with mild intellectual disabilities. Story map is a strategy to build a schemata during reading. This program is created using direct instruction approach, consist of three step:modelling, guiding, independent practice. The result of this study showed that the subject's reading comprehension skill increased after this program. Three days after program, subject still maintain the reading comprehension skill, This study focuses to see the efectiveness of story map to increase reading comprehension for student with mild intellectual disabilities. Story map is a strategy to build a schemata during reading. This program is created using direct instruction approach, consist of three step:modelling, guiding, independent practice. The result of this study showed that the subject's reading comprehension skill increased after this program. Three days after program, subject still maintain the reading comprehension skill]