

Meningkatkan sikap positif pengelola program terhadap remaja melalui appreciative inquiry sebagai upaya pengembangan program (suatu pendekatan psikologi positif di Youth Center PKBI Jawa Barat) = Improving positive attitude of program management toward youth through appreciative inquiry as an efforts of development program a positive psychology approach in Youth Center IPPA West Java

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Abstrak

[ABSTRAK

Program-program remaja dibuat dan dikembangkan berdasarkan desifienasi dari remaja dan untuk pencegahan permasalahan remaja, tidak terkecuali dengan program pendidikan sebaya dalam isu kesehatan reproduksi di sekolah. Pengelola program remaja merupakan salah satu significant others yang berperan untuk meningkatkan intensi para pendidik sebaya untuk mengembangkan program pendidikan sebaya di sekolah. Menurut theory of planned behavior, salah satu cara untuk meningkatkan intensi adalah dengan berbuah sikap significant others agar lebih positif atau favorable (ajzen, 2005). Oleh karena itu, fokus intervensi pada penelitian ini adalah untuk meningkatkan sikap positif terhadap remaja melalui appreciative inquiry sebagai upaya pengembangan program remaja dengan menggunakan pendekatan psikologi positif di youth center PKBI Jawa Barat khususnya program pendidikan sebaya di sekolah dampingan. Hasil dari uji Wilcoxon signed rank teirhadap evaluasi workshop menunjukkan adanya perubahan sikap yang lebih positif terhadap remaja setelah para pengelola program remaja di youth center PKBI Jawa Barat mengikuti workshop appreciative inquiry.

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ABSTRACT

Youth programs created and developed by deficits of adolescents and for prevention of adolescent problems, not least with peer education programs in reproductive health issues in schools. Youth program management is one of significant others whose role is to improve the intentions of the peer educators to develop peer education programs in schools. According to the theory of planned behavior, one way to increase the intention is to change the attitude of significant others to be more positive or favorable (Ajzen, 2005). Therefore, the focus of the intervention in this study is to increase positive attitudes toward youth through Appreciative Inquiry workshop as an efforts of youth program development by using positive psychology approach to youth centers in West Java IPPA. Results of the Wilcoxon signed rank test to evaluate the workshop showed a change in a more positive attitude toward youth after the youth program management attending Appreciative Inquiry workshop.; Youth programs created and developed by deficits of adolescents and for prevention of adolescent problems, not least with peer education programs in reproductive health issues in schools. Youth program management is one of significant others whose role is to improve the intentions of the peer educators to develop peer education programs in schools. According to the theory of planned behavior, one way to increase the intention is to change the attitude of significant others to be more positive or favorable (Ajzen, 2005). Therefore, the focus of the intervention in this study is to increase positive attitudes toward youth through Appreciative Inquiry workshop as an efforts of youth program

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