

## Studi fenomenologi pengalaman remaja perempuan yang putus sekolah = Phenomenology study experience of adolescent girls who dropped out of school

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### Abstrak

[<b>ABSTRAK</b><br>

Remaja perempuan yang putus sekolah beresiko mengalami harga diri rendah situasional, kenakalan remaja, nikah dini, hingga hilangnya generasi bangsa yang berkualitas. Tujuan penelitian untuk mendapatkan pemahaman mendalam tentang pengalaman remaja perempuan yang putus sekolah. Penelitian ini menggunakan desain fenomenologi terhadap enam partisipan di Kota Bogor. Hasil penelitian menemukan delapan tema yaitu alasan putus sekolah, pengambil keputusan berhenti sekolah, respon emosional, respon keluarga, respon lingkungan, kegiatan setelah putus sekolah, harapan masa depan dan pentingnya sekolah. Penelitian ini merekomendasikan pentingnya bekerjasama dengan berbagai pihak untuk mengembangkan program bagi remaja khususnya remaja perempuan yang putus sekolah agar terhindar dari masalah psikososial dan perilaku negatif

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Adolescent girls who dropped out of school are at risk for situational low selfesteem, delinquency, early marriage, until the loss of the nation's generation quality. The purpose of the study to get a deep understanding about the experience of adolescent girls who dropped out of school. This study used a phenomenological design of the six participants in Bogor city. The results found eight themes, those are dropout reasons, decision makers quit school, emotional response, family response, environmental response, after dropping out of school activities, future expectations and the importance of school. The study recommends the importance of working with various stakeholders to develop a program for teenagers, especially teenage girls who drop out of school to avoid negative behaviors and psychosocial problems.;Adolescent girls who dropped out of school are at risk for situational low selfesteem, delinquency, early marriage, until the loss of the nation's generation quality. The purpose of the study to get a deep understanding about the experience of adolescent girls who dropped out of school. This study used a phenomenological design of the six participants in Bogor city. The results found eight themes, those are dropout reasons, decision makers quit school, emotional response, family response, environmental response, after dropping out of school activities, future expectations and the importance of school. The study recommends the importance of working with various stakeholders to develop a

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