

Aplikasi Model Konservasi Myra E. Levine dalam Pengelolaan Asuhan Keperawatan pada Anak dengan Kekurangan Cairan dan Elektrolit di Ruang Infeksi RSUPN. Dr. Cipto Mangunkusumo Jakarta = Application Of Model Conservation Myra E. Levine in Nursing Management on Children with Deficit of Fluid and Electrolytes in RSUPN. Dr. Cipto Mangunkusumo Jakarta

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Deskripsi Lengkap: <https://lib.ui.ac.id/detail?id=20391286&lokasi=lokal>

Abstrak

[Masalah kekurangan volume cairan dan elektrolit sebagian besar terjadi pada anak dengan penyakit diare. Anak yang mengalami kekurangan volume cairan dan elektrolit memerlukan konservasi untuk dapat beradaptasi dalam memperbaiki kondisi tubuhnya sehingga dapat mencapai proses penyembuhan secara wholeness. Karya ilmiah akhir ini membahas tentang aplikasi model konservasi Levine dalam pengelolaan asuhan keperawatan pada anak dengan kekurangan volume cairan dan elektrolit. Metode yang digunakan adalah studi kasus, dimana terdapat lima kasus yang diaplikasikan dengan menggunakan model konservasi. Hasil pengkajian dengan menggunakan prinsip konservasi, pada kelima kasus semua mengalami trophicognosis kekurangan volume cairan dan elektrolit. Intervensi yang dilakukan untuk mengatasi masalah tersebut yang utama adalah pemberian dan pemantauan asupan cairan dan elektrolit secara adekuat. Hasil pengamatan respon organisme pada akhir perawatan menunjukkan empat kasus mampu beradaptasi dan mencapai wholeness, sedangkan satu kasus tidak mencapai wholeness. Hal ini ditunjukkan oleh keberhasilan dalam mengatasi trophicognosis, yaitu ada yang sudah teratasi, belum teratasi tetapi sudah menunjukkan perbaikan, dan ada juga yang tidak teratasi.

.....Most of fluid and electrolyte deficit in children are caused by diarrhea. Children who have deficit of fluid and electrolyte need conservation to adapt and to heal the body. Thus, the wholeness healing is achieved. This study is aims to clarify the application of Levine Conservation Model in nursing care of children with fluid and electrolyte deficit. To accomplish this study, case study method was conducted with five cases. Assessment with conservation principle found that all cases are trophicognosis deficit of fluid and electrolyte. The main intervention is giving and observing intake fluid and electrolyte tightly. In the end of treatment, the result showed that four of five cases were able to adapt and achieve the wholeness healing. This result showed the accomplishment of against the trophicognosis, which consist of solved completely, solved incomplete and unsolved.;Most of fluid and electrolyte deficit in children are caused by diarrhea. Children who have deficit of fluid and electrolyte need conservation to adapt and to heal the body. Thus, the wholeness healing is achieved. This study is aims to clarify

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