

## Collaborative model for promoting competence and success for students with ASD

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### Abstrak

[Describes the COMPASS model for working with preschool and elementary age students with autism spectrum disorders. This book offers a framework for individualized assessment and program planning based in students' life experiences along with family and teacher input. At the same time, its two-tiered consultation/coaching strategy is designed to minimize the setbacks that occur even in optimal family and classroom situations. Featured in the text : theory and rationale behind COMPASS ; self-evaluation tools for assessing core skills and competencies ; guidelines for writing effective Individual Education Programs and the COMPASS Action Plan ; detailed instructions for implementing action plans and monitoring progress; case studies of the COMPASS program in real-life situations ; a complete kit of forms, scales, and checklists., Describes the COMPASS model for working with preschool and elementary age students with autism spectrum disorders. This book offers a framework for individualized assessment and program planning based in students' life experiences along with family and teacher input. At the same time, its two-tiered consultation/coaching strategy is designed to minimize the setbacks that occur even in optimal family and classroom situations. Featured in the text : theory and rationale behind COMPASS ; self-evaluation tools for assessing core skills and competencies ; guidelines for writing effective Individual Education Programs and the COMPASS Action Plan ; detailed instructions for implementing action plans and monitoring progress; case studies of the COMPASS program in real-life situations ; a complete kit of forms, scales, and checklists.]