

Democratic competences and social practices in organizations

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Abstrak

The contributions in this book address the question of how to develop and foster democratic competences. This may take place via school curricula, resource materials and teaching/learning methods ; in workplaces by means of formalised arrangements that encourage self-direction and through the informal processes engendered by expansive working environments; and in personal and community life, including in the course of incidental learning in social networks. The studies and analyses are somewhat nonconformist in its thematic spread and its boundary-crossing between disciplines and perspectives that conventionally live separate lives.