

Understanding human rights : educational challenges for the future

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Abstrak

Paula Gerber argues that international law can learn from the medical profession, which has long recognized that 'prevention is better than cure'. There is an urgent need for HRE to be recognized as one of the best ways of preventing future human rights abuses; it is, in essence, a prophylactic for human rights violations. The book explores the provenance of human rights education in international law before critiquing the UNs work in this area across numerous different organs, including treaty committees, the Human Rights Council, General Assembly and Office of the High Commissioner for Human Rights. The author identifies a number of deficiencies in the UNs HRE activities, and makes recommendations for how the UN can more effectively promote HRE and increase states compliance with their international HRE obligations. This book provides a unique and timely insight into the workings of the UN in this vital aspect of international human rights law. This book offers the first scholarly analysis of the United Nations work in the field of human rights education (HRE) and examines why HRE is so important. Paula Gerber argues that international law can learn from the medical profession, which has long recognised that prevention is better than cure. The author is from Monash University, Australia