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One-day, one-problem: an approach to problem-based learning

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Abstrak

This book contains a series of chapters by authors with first-hand experience in the One-day, one-problem PBL approach. The chapters are both research-informed and practical. Results of empirical studies into the factors of PBL such as quality of problems, tutor behaviours, scaffoldings, student learning and interest are discussed together with practical implications for the educator.