

Safe spaces: human rights education in diverse contexts

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Abstrak

This book examines the crucial issues affecting human rights education in contexts of culture, religious and societal diversity. This book considers a variety of connected content and methodological issues in three major sections : philosophical and policy perspectives, gender discourses, and discourses on narratives as safe spaces. The focus of the various chapters succeeds in establishing both a foundation and platform for dialogue surrounding human rights and human rights education in modern policy and governance. Aptly named “Safe spaces”, the edition offers in-depth and credible (“safe”) nuances (“spaces”), in terms of the somewhat reified concept of human rights, at a time when human rights remains a highly topical and contested international issue.