

Changes in teachers' moral role : from passive observers to moral and democratic leaders

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Abstrak

This book emphasizes the pedagogical task of education and strives to pay greater attention to the obligations of education as a moral socializing agent. This book offers four perspectives on which the education system needs to focus its attention in order to enhance democratic and moral values : teachers' and students' concepts of moral and democratic education, curriculum design, democratic teaching instructional methods, and teacher education.