

Collaborating to meet language challenges in indigenous mathematics classrooms

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Deskripsi Lengkap: <https://lib.ui.ac.id/detail?id=20399713&lokasi=lokal>

Abstrak

This book identifies some of the challenges, political, mathematical, community based, and pedagogical, to the mathematics register, faced by an Indigenous school, in this case a Māori immersion school. It also details the solutions created by the collaboration of teachers, researchers and community members.