## Critical ELT practices in Asia

Kiwan Sung

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Abstrak

This book, compiling critical perspectives of English language teaching in China, Hong Kong, Indonesia, Korea, and Sri Lanka, confronts colonial legacies observed in educational practices and policies that perpetuate a divide between the privileged and the underprivileged. The critical reflections scrutinize the nature of English as a commodified gatekeeper and simultaneously provide alternative visions for language education.