

Disaster education: 'race', equity and pedagogy

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Abstrak

Using critical race theory and whiteness studies the book argues that information about disasters has always, tacitly or overtly, prioritised the survival of certain groups of citizens above others. Drawing on examples from the UK and the US, from past and contemporary disaster education and popular culture, it considers that rather than being kitsch, naïve and ephemeral, such campaigns are central to the way in which states define survival, life and death.