

Education, culture and epistemological diversity: mapping a disputed terrain

Claudia W. Ruitenberg

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Abstrak

This volume a variety of resources to pursue such open questions in a lively and accessible way, a critical literature review, analyses from philosophers of education who have different positions on the key issues, a roundtable discussion, and interactions between the two editors. It also employs the work of prominent feminist epistemologists who have investigated parallel issues with sophistication. This volume does not settle the question of culturally distinctive epistemologies, but teases out the various philosophical, sociological and political aspects of the issue so that the debate can continue with greater clarity.