

Project approaches to learning in engineering education : the practice of teamwork

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Abstrak

This book seeks to present a wide range of experiences of project approaches to engineering education, varying from mature to starting. It discusses different aspects of project approaches like project management, teacher training, assessment and institutional support. It also describes experiences taking place in a number of countries, Portugal, Brazil, the Netherlands, Denmark, Germany, Spain and Australia, in order to provide an overview of project approaches in different cultural backgrounds.