

Human fallibility: the ambiguity of errors for work and learning

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Deskripsi Lengkap: <https://lib.ui.ac.id/detail?id=20400200&lokasi=lokal>

Abstrak

This volume, integrate interdisciplinary perspectives on learning from errors at work, presents theoretical concepts and empirical evidence in an attempt to establish under what conditions professionals deal with errors at work productively, in other words, learn the lessons they contain. By drawing upon and combining cognitive and action-oriented approaches to human error with theories of adult, professional, and workplace learning.